FEMINIST PHILOSOPHICAL LITERATURE

In 1970 7% of academic philosophers in the U.S. were women. That percentage grew to 12% in 1980 and now stands around 21%. Feminist philosophy began to be developed in the late 1970s and is now recognized in the profession as one of the sub-disciplines of philosophy. This course is designed to introduce you to some of the key issues, prominent scholars, and recent literature in feminist philosophy. The first third of the course focuses on central concepts: nonideal theory, oppression, gender & race, ideology. The second third of the course explores issues raised by Miranda Fricker’s *Epistemic Injustice*. The last third of the course explores issues raised by Serene Khader’s *Adaptive Preferences and Women’s Empowerment*.

**Required books** to be purchased or accessed online through the Princeton University Library:
Miranda Fricker, *Epistemic Injustice: Power and the Ethics of Knowing*  
Serene J. Khader, *Adaptive Preferences and Women’s Empowerment*  

**Other required readings:**
All other articles and book chapters are available on Blackboard

**Philosophy Graduate Students:** you may elect to earn unit credit by completing the requirements for non-philosophy graduate students. (See Requirements menu item on Blackboard). You are also welcome to earn unit credit by writing a single, more ambitious paper.

**Course Requirements for Undergraduate and Non-Philosophy Graduate Students:** one class presentation, weekly discussion board posts, short essay, professional essay (See Requirements menu item on Blackboard for full description of requirements).

2-4. **Women and Philosophy**  
Cheshire Calhoun, “Introduction” to *Setting the Moral Compass*  
Cheshire Calhoun, “The Undergraduate Pipeline Problem”  
Margaret Walker, “Diotima’s Ghost”  
Sally Haslanger, “Changing the Ideology and Culture of Philosophy: Not by Reason Alone”

2-11. **Critiques of Gender Bias and Ideal Theorizing in Philosophy**
Okin “Justice as Fairness For Whom?”
Charles Mills, “Ideal Theory as Ideology”
Laura Valentini, “On the Apparent Paradox of Ideal Theory”

2-18.  *Modeling Oppression*
Sally Haslanger, “Oppressions: Racial and Other”
Elizabeth Anderson, “Segregation and Social Inequality”
Cheshire Calhoun, “Sexuality Injustice”

2-25: to be rescheduled.  *Gender & Race*
Sally Haslanger, “Gender and Race: (What) Are They? (What) Do we Want Them to Be?”
Mari Mikkola, “Gender Concepts and Intuitions

*additional reading if desired:*
Haslanger “Future Genders? Future Races?”
Mari Mikkola, “Elizabeth Spelman, Gender Realism, and Women”

3-4.  *Ideology*
Tommy Shelby, “Ideology, Racism, and Critical Social Theory”
Haslanger, “But Mom, Crop-Tops *Are* Cute”

*additional reading if desired”*
Haslanger, “Ideology, Generics, and Common Ground”
Cheshire Calhoun, “Making Up Emotional People: The Case of Romantic Love”

3-11.  **First Essay Due.  *Testimonial Injustice***
Fricker, ch. 1 (“Testimonial Injustice”)  
Fricker, ch. 2 (“Prejudice in the Credibility Economy”)  
spring break

3-25.  **Peer Reviews Due.  *Testimonial Virtues***
Fricker, ch. 3 (“Towards a Virtue Epistemological Account of Testimony”)  
Fricker, ch. 4 (“The Virtue of Testimonial Justice”)   

4-1.  **Final Draft of First Essay Due.  *Silencing***
Fricker, ch. 5 (“The Genealogy of Testimonial Justice”)  
Fricker, ch. 6 (“Original Significance”)  
Maura Tumulty, “Illocution and Expectations of Being Heard”
4-8. *Hermeneutical Injustice and Justice*
Fricker, ch. 7 (“Hermeneutical Injustice”)
Elizabeth Anderson, “Epistemic Justice as a Virtue of Social Institutions”
Fricker, “How is Hermeneutical Injustice Related to ‘White Ignorance’?”
Mills, “White Ignorance and Hermeneutical Injustice”

*additional reading of desired:*
Charles Mills, “White Ignorance”
Jose Medina, “Hermeneutical Injustice and Polyphonic Contextualism: Social Silences and Shared Hermeneutical Responsibilities”

4-15. *Adaptive Preferences*
Ann Levy, “Liberalism, Adaptive Preferences, and Gender Equality”
Khader, ch. 1 (“A Deliberative Perfectionist Approach…”)
recommended: Elizabeth Barnes, “Disability and Adaptive Preference”

*additional reading if desired:*
Anita Superson, “Deformed Desires and Informed Desire Tests”
Nussbaum

4-22. *Undergraduates’ Professional Essay Due. Autonomy & Adaptive Preferences*
Khader, ch. 2 (“Adaptive Preferences and Choice: Are Adaptive Preferences Autonomy Deficits?”)
Natalie Stoljar, “Autonomy and Adaptive Preference Formation”
*recommended:* Marilyn Friedman, “A Conception of Autonomy”

*additional reading if desired*
Sonya Charles, “How Should Feminist Autonomy Theorists Respond to the Problem of Internalized Oppression?”
Marilyn Friedman “Domestic Violence Against Women and Autonomy”

4-29. *Peer Reviews Due. Adaptive Preferences & Agency*
Khader, ch. 3 (“Adaptive Preferences and Agency”)
Robin Dillon, “What’s a Woman Worth? What’s Life Worth? Without Self-Respect!”