Morality in the Face of Moral Ignorance

Graduate Seminar
Fall 2019
Elizabeth Harman
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Thursdays, 1:30-4:20pm
Marx 201
Princeton University

One guiding question for the course:

• What should we think about cases in which someone lacks moral knowledge, or lacks certainty about moral questions?
  o Sometimes people have false moral beliefs.
    ▪ Can someone be praiseworthy if she does the right thing while reasonably thinking she’s doing the wrong thing?
    ▪ Can someone be blameworthy if she does the wrong thing while reasonably thinking she’s doing the right thing?
  o Sometimes people are unsure what the moral truth is.
    ▪ How is praiseworthiness and blameworthiness affected by moral uncertainty?
    ▪ How should someone act in light of her recognition that she is uncertain about the moral facts?
      • If someone is overwhelmingly confident of a certain moral claim, should she take it to be true in deciding how to act?
      • If someone gives some credence to the possibility that a particular action is wrong, and she is certain that refraining from performing the action is permissible, should she refrain?

Another guiding question for the course:

• What kinds of factors make blame inappropriate?
  (This is a huge topic. We will just take up one line of thought within this topic.)
  o Does ignorance exculpate?
    ▪ Does factual ignorance exculpate? If so, when?
      • Does blameless factual ignorance exculpate?
      • Does culpable factual ignorance exculpate?
    ▪ Does purely moral ignorance exculpate?
    ▪ Does ignorance about the overridingness of morality exculpate?
Guest Professors:

We will have five guest professors during the semester. Each guest professor is an author we are reading:

Gideon Rosen, Princeton University: September 26
Nomy Arpaly, Brown University: October 10
Alexander Guerrero, Rutgers University: October 24
Brian Weatherson, University of Michigan: November 14
Renée Bolinger, Princeton University: December 5

There will be small dinners with the guest professors (except with Gideon Rosen, whose visit falls on the day of the Philosophy fall reception).

Thanks to the Department of Philosophy and the Center for Human Values for providing funding for these guest professors.

Course Schedule:

This schedule is tentative. It will be revised during the semester.

Week One: Thursday, September 12
- Gideon Rosen, “Kleibart the Oblivious and Other Tales of Ignorance and Responsibility” *Journal of Philosophy* 2008

Week Two: Thursday, September 19
- Michelle Moody-Adams, “Culture, responsibility, and affected ignorance” *Ethics* 1994

Week Three: Thursday, September 26
Gideon Rosen (Princeton) will be a guest professor for this session.
- Gideon Rosen “Skepticism About Moral Responsibility” *Philosophical Perspectives* 2004

Week Four: Thursday, October 3
- Nomy Arpaly, *Unprincipled Virtue: An Inquiry into Human Agency* 2003, Chapters Two and Three (Optional: Chapter One)
Week Five: Thursday, October 10
Nomy Arpaly (Brown) will be a guest professor for this session. Professor Arpaly will give a talk titled “Deliberation and Fetish”.
- Nomy Arpaly, Unprincipled Virtue: An Inquiry into Human Agency 2003, Chapter Five

Week Six: Thursday, October 17
- Elizabeth Harman, “Ethics is Hard! What Follows?” (forthcoming)
- Brian Weatherson, selections from Normative Externalism 2019

Week Seven: Thursday, October 24
Alexander Guerrero (Rutgers) will be a guest professor for this session
- Andrew Sepielli, “What to do when you don’t know what to do” Oxford Studies in Metaethics 2009
- Optional: Jacob Ross, “Rejecting Ethical Deflationism” Ethics 2006

October 26 – November 3: Fall Break

Week Eight: Thursday, November 7
- Brian Weatherson, selections from Normative Externalism 2019

Week Nine: Thursday, November 14
- Brian Weatherson (Michigan) will be a guest professor for this session
- Brian Weatherson, selections from Normative Externalism 2019

Week Ten: Thursday, November 21

Week Eleven: Thursday, December 5
- Renée Bolinger (Princeton) will be a guest professor for this session
- Renée Bolinger, “Moral Risk and Communicating Consent,” forthcoming

Week Twelve: Thursday, December 12
- Reading TBA
- Some student paper presentations
Getting Credit for the Course:

Graduate students in the philosophy department can take the course for credit to earn a unit by doing the following things. Graduate students in other departments and undergraduate students can take the course for credit and get a grade by doing the following things.

- Give one class presentation.
- Write one 5-6 page paper, due in week six.
- Write one 15-20 page paper, due during reading period (the week after classes end).
  (The longer paper can be an expansion of the shorter paper.)

If a philosophy graduate student would like to earn an oral exam unit, then an oral exam can be done on the basis of the long paper.

Any student auditing the course can give a class presentation.